**September 2017**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 1** |  |  |  | 31Pride Eslrs  Syllabus  Class rules and procedures | 1 Vocab assessment  Writing prompt essay-use ACT essay prompt 2- financial classes |
| **Week 2**  **Becoming Myself**  **Autobio Unit** | 4  **\*No School\***  **Labor Day** | 5 Grammar Assessment  Pride Eslr review  My Name – Describe as color/nature/history  Flavor/ use template | 6 Diary of Anne Frank  Read the beginning excerpts (On Computer) Read and discuss journaling. What and why. (We will journal each Mon) computer cart | 7 Read excerpt of Malcolm X. pg 345 Show the ingredients used to do his hair. Discuss the problems of “peer pressure” Vocab 3 words | 8 Read Typhoid Fever pg366. Discuss Personal narrative – Preparation for Auto bio incident. Vocab 5 words |
| **Week 3**  **Auto Bio Incident** | 11 Journal = 15 min  Have students write the events of the past week. Connect to Anne Frank(They will journal each Monday.) Grammar review – | 12 Stds will write their own Auto Bio incident. Read “Crunch Time” as an example. Discuss requirements for essay. | 13 Continue writing Auto bio. Stds will get in groups of 3 and critique each other’s stories. | 14 Type Auto Bio Incident.  Get Computer Cart = Keep for Friday’s BM | 15 Smarter Balance Benchmark Practice.  Get Computer Cart = |
| **Week 4**  **Butterfly Effect \*\*\*** | 18 Journal = 15 min  Have students write the events of the past week  Grammar review / Vocab review/ | 19 Read and annotate the article “Butterfly Effect” How the theory evolved | 20 Read the article - Butterfly effect. Random acts of Kindness. Have stds brainstorm kindness ideas. Show ted talk | 21 Read “The Man in the Water” pg. 471. Discuss the idea of how this could be a butterfly effect. Vocab 5 words | 22 Watch the ending of Sully to show how one man can change the lives of others. |
| **Week 5**  **Butterfly effects of Kindness** | 25 Read 7 Habits chap on Kindness. After reading – stds will Journal = 15 min. Stds are to journal ideas of ways they can show kindness. | 26 Complete the worksheet from 7 Habits on Kindness. Challenge stds to perform kindness over the next 2 days. | 27 Read “The Miracle” and discuss why the miracle happened.  Random acts by students | 28 Short story – Stds will share an act of kindness that they performed and imagine what effect it had 10 years in the future Remind stds – Vocab test tmo | 29 Catch Up Day/ Vocab Final. |

**October 2017**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 6**  **SAT practice review** | 2 Journal Writing= kindness topic / SAT practice – Go through the workbooks for the week. Stds will work in groups. | 3 SAT Review Stations  Use SAT workbooks | 4 SAT Review Stations  Use SAT workbooks | 5 SAT Review Stations  Use SAT workbooks | 6 SAT Review Stations  Use SAT workbooks |
| **Week 7**  **Of Mice and Men** | 9 Journal writing= Feelings about the SAT. Introduce Of Mice and Men. Discuss setting and characters. | 10 Read Chapter 1 –  Mice and Men. Have stds write text log. | **11School wide Testing day.** | 12 Of Mice and Men  Chapter 2 and 3 | 13 Of Mice and Men Chapter 3 and 4. |
| **Week 8**  **Of Mice and Men** | 16 Journal Writing= Check back on Kindness activities.  Create comprehensive questions about OMAM – Discuss thematic analysis and textual substatiation | 17OMAM = Complete the reading. Discuss the ending. Have stds write their feelings about George and Lenny- Continue working on textual examples for the theme | 18 MOVIE – OF MICE AND MEN | 19 MOVIE – OF MICE AND MEN (Thematic analysis) | 20 Essay. Select a theme from the book/movie and discuss how the theme is developed. |
| **Week 9**  **ROOT and Social Justice** | 23 Journal Writing = How have I shown friendship. Grammar/SAT Review  Introduce WHO Constitution (workbook) | 24 Identify the 4 principles of Social Justice. Root web site  Get Computer Cart = | 25 Faces of oppression – Root website  Get Computer Cart = | 26 Roots remediation and social justice - Root Web site  Get Computer Cart = | 27  Benchmark 1 for 10th grade |

**November 2017**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 10**  **Social Justice \*** | 30 Journal writing = Review the past month  Continue with Roots Website | 31 Homeless Health Care / Roots of inequity 10th workbook | 1 Health inequities in Sacramento | 2 Timed Essay- Health Equity as social justice | 3 Vocab test  **End of 1st Quarter** |
| **Week 11**  **Social Justice**  **Stations \*** | 6 Journal Writing= std choice  APA requirements review for social report | 7 Research a social problem as presented in Roots and write a report  Computer cart | 8 Research a social problem as presented in roots and report  Computer cart | 9 Research a social problem as presented in roots and report | 10  **\*No School\* Veterans’ Day** |
| **Week 12**  **Choices Magazine articles** | 13 Journal Writing  Choices Article – How students change their world | 14 NOTE: REPORT DUE IN CLASS  Choices Article – How students change their world | 15 Choices Article – How students change their world | 16  Choices Article – How students change their world | 17  Needs work |
| **Thanksgiving** | 20  **\*No School**\* | 21  **\*No School**\* | 22  **\*No School**\* | 23  **\*No School**\* | 24  **\*No School**\* |
| **Week 13**  **Preparation for Neighborhood walk \*** | 27 Journal Writing= thoughts about my vacation. NOTE: This is a longer entry for the journal and should take most of the time.  Quick review of class rules | 28 Focus areas of a built environment- How does this affect your eating? Introduce SWOT Booklet | 29 SWOT assessment /prepare for SWOT walk / Use SWOT booklet | 30 SWOT assessment / | 1 YPLAN Walk and observation day |

**December 2017**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 14**  **Research topic of improvement from yplan walk \*** | 4 Journal =record feelings about yplan walk  Develop research topic for proposal | 5 Create ppt for improvement – Need Computer cart | 6 Continue to create ppt for improvement. Group by topic.  Computer Cart | 7 Groups get together to create tri-fold for topic of improvement. | 8 Groups continue to work on tri-fold for topic |
| **Week 15**  **Politics of food** | 11 Journal = record thoughts about the past week . Continue to work on tri-fold. | 12 Split Day- Trifold  ERWC- Good food/bad food | 13 Split Day – Trifold  ERWC – attacking the obesity epidemic | 14 Split Day - Trifold  ERWC- No lunch left behind | 15 Split day-trifold  Why we are fat |
| **Week 16**  **Presentations and class cookbook creation \*\*\*** | 18 Journal = record ideas for holiday activities.  Tri-fold presentations | 19 Tri-fold presentations  Tell stds to select a recipe for a class cookbook | 20 Create a recipe for a class cookbook.  Computer cart | 21 Create a recipe for a class cookbook.  Computer cart | 22 Play games and “if you really knew me” |
| **Holiday Break** | 25  **\*No School**\* | 26  **\*No School**\* | 27  **\*No School**\* | 28  **\*No School**\* | 29  **\*No School**\* |

**January 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Holiday Break** | 1  **\*No School**\* | 2  **\*No School**\* | 3  **\*No School**\* | 4  **\*No School**\* | 5  **\*No School**\* |
| **Week 17**  **Poetry Unit- Robert Frost \*\*\*** | 8 Journal writing= NOTE- this will be longer so stds can record thoughts abt vacation; take time to review class rules and PRIDE eslrs | 9 Poetry Terms review. Gallery walk around the room to verify understanding of poetry terms. Pass out poetry analysis template and discuss | 10 Poetry – Robert Frost – “Stopping”pg 517 . Nothing gold  Two roads diverged. Use poetry template. | 11 Robert Frost – Mending wall pg 526  Out out pg 231 IR | 12 Additional poetry –  Langston Hughes – Theme for English B pg377  Dreams pg 224 IR –Stds begin to create their own poem. Provide template for I Am From poem. |
| **Week 18**  **Personal Poem Creation “I Am From”** | 15  **\*No School\***  **MLK Day** | 16 Journal writing= include their personal poem. I am from: Stds may use template or own ideas | 17 Stds will memorize a personal poem and present to the class with additional modality | 18 Stds will memorize a personal poem and present to the class with additional modality | 19 Select a poem template and show how to create and write the analysis. |
| **Week 19** | 22  **Finals Review Day** | 23  **Periods 1 and 2** | 24  **Periods 3 and 4** | 25  **Periods 5 and 6** | 26 Journal Writing: Share thoughts about the 1st semester.  **\*End of Semester\*** |

**February 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 20**  **Into Thin Air** | 29 Journal Writing: Thoughts about new semester.  Vocab: BVM for Into Thin Air. | 30 Pg 420 – Into thin Air. Introduction and explanation | 31 Into Thin Air. Read and discuss | 1 Into Thin Air Read and discuss | 2 Everest - movie |
| **Week 21**  **ERWC Into the Wild** | 5 Journal Writing: Thoughts about hiking  Everest- movie complete | 6 Vocab test on words from Into thin air  ERWC Into the Wild  Chap 1-2 | 7 ERWC Into the Wild  Chap 3-5 | 8 ERWC Into the Wild  Chap 6-7 | 9 ERWC Into the Wild  Chap 8-9 |
| **Week 22**  **ERWC Into the Wild** | 12  **\*No School\***  **Lincoln B-day** | 13 ERWC Into the Wild  Chap 10-12 | 14 ERWC Into the Wild  Chap 13-15 | 15 ERWC Into the Wild  Finish | 16 ERWC Into the Wild. Excerpts of the movie. |
| **Week 23**  **Shakespeare** | 19  **\*No School\***  **Washington B-day** | 20 Journal Writing: Thoughts about Into the Wild. | 21 ACT / SAT Review | 22 ACT/ SAT Review | 23 Benchmark |
| **Week 24**  **Macbeth \*\*\*** | 26 Journal Writing:  Personal thoughts  Shakespeare Review | 27 Drama Review;  Focus on theater terms. Show theater exercises | 28 Introduction to Macbeth- Provide key vocab terms and character chart | 1 Macbeth – Historical background | 2 NO FEAR Shakespeare. Read Macbeth in modern terms.  Computer Cart |

**March 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 25**  **Macbeth** | 5 Journal Writing: Thoughts about Shakespeare  Read NO FEAR  Computer Cart | 6 Write an essay re; the problems of hubris. | 7 Shakespeare/ Drama / Macbeth Final | 8 MacBeth Field trip – All Sophomores | 9 White Board Game Review |
| **Week 26**  **PTSD and War** | 12 Journal Writing: discuss ptsd issues  Introduce Tim O’brien BVM Vocabulary 6 words | 13 Read excerpts from “The Things they Carried.” | 14 Excerpts from The Things they carried. | 15 Read Where have you gone. Pg 197 | 16 Read PTSD article |
| **Week 27**  **PTSD and War** | 19 Journal Writing: Feelings about war  Vocabulary Test | 20 Calling Home pg 102 IR | 21 Movie- ForrestGump | 22 Movie- ForrestGump | 23 Movie- ForrestGump |
| **Spring Break** | 26  **\*No School\*** | 27  **\*No School\*** | 28  **\*No School\*** | 29  **\*No School\*** | 30  **\*No School\*** |

**April 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 28**  **Short Story Unit** | 2 Journal Writing: Focus on the future  BVM Vocabulary for Short Story unit | 3 Show the beginning of Vertical Limit. Hard Choices. Review Plotline for a story | 4 Cold Equation | 5 Bass The River and Sheila Mant | 6 Bass River and Sheila Mant  **End of 3rd Quarter** |
| **Week 29**  **Short Story Unit**  **UDL Response** | 9 Journal Writing : Personal Choice  Review Irony | 10 Lamb to the Slaughter | 11 Lamb to the Slaughter | 12 Love Letter | 13 Love Letter |
| **Week 30**  **UDL Presentation** | 16 Journal Writing; Personal choice  UDL discussion- Stds may choose plotline/ poem/ story board / essay | 17 Stds create UDL poster. | 18 Stds present UDL Poster of the short story of their choice. | 19 Vocabulary Test | 20 Catch Up Day |
| **Week 31**  **Practical English**  **Informational text\*\*\*** | 23 Journal Writing | 24 Choices Read Around . Get the gist of the article | 25 Choices article; Job application process/ How to ace an interview | 26 Letter of Recommendation – Stds will write their *own* Letters of rec. | 27 Job application practice. |

**May 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 32**  **Humor\*\*\*\*** | 30 Journal Writing  Introduce the importance of humor in our lives -  Ask stds to respond to essential questions | 1 Read Article: What does laughing do for your body? Show Marx bros and Make em laugh | 2 Read: The Lowliest Animal by Twain. Identify the humor.  Remind stds that Friday is Joke day. Everyone will tell a joke | 3 Edward Lear and Shel Silverstein nonsense poems.  Stds will create their own limericks or nonsense poems | 4 JOKE DAY. Every student will tell a joke and explain why it is funny |
| **Week 33**  **Humor**  **Continued \*\*\*** | 7 Journal Writing  Self- deprecating humor. Explain and show examples from shows. | 8 Cartoon humor  Stds will be asked to research and find favorite cartoon and explain why it is funny. | 9 Watch episode of America’s funniest home videos and explain why they are funny | 10 Watch SNL excerpt and explain the humor. Watch commercials that elicit humor | 11 Stds will create their own humorous product. |
| **Week 34**  **Cultural Competency \*** | 14 Journal Writing  Country research | 15 Global Health  Select a country and determine problem | 16 CAM Project | 17 CAM Project | 18 4 C’s of Caring |
| **Week 35**  **Global Health Concern \*** | 21 Journal Writing  Mission statements – Non Profits. | 22 Global Health  Problem and research | 23 Global Health  Problem and Research | 24 Global Health  Problem and Research Tri Fold Creations | 25 Global Health  Problem and Research Tri fold creations |
| **Week 36**  **Tri-folds – Global Health** | 28  **\*No School\***  **Memorial Day** | 29 Tri fold designs | 30 Tri fold designs | 31 Tri fold presentations to class | 1 |

**June 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 37**  **Book Report** | 4 Journal Writing  Grammar Review | 5 Favorite Book - Book Report | 6 Favorite Book - Book Report poster | 7 Favorite Book - Book Report Presentation | **8 Favorite Book - Book Report Presentation** |
| **Week 38** | 11  **Periods 1 and 2** | 12  **Periods 3 and 4** | 13  **Periods 5 and 6** | 14  **\*Last Day of School\*** | 15 |

**\*Work with Christin O’Cuddehy for help with this unit**

**\*\*\* New Unit created – See appendix attached for details**